



Team Te Ohanga (The Nest) Newsletter

Term 1 2019



15 February 2019

Dear Students, Parents and Caregivers,

Welcome to Term 1 everyone and a very warm welcome to those families new to Silverdale School.

Team Te Ohanga (The Nest) is currently made up of four Year 1 classes and a Reception Room. Later this term Mrs Lucy Mills will be starting another Year 1 class in Room 19. This newsletter contains lots of general information, so be sure to keep it somewhere handy.

Team Te Ohanga Goal:

To provide a play-based learning environment that promotes independence, develops social skills and fosters a love for learning and being at school.

This goal is an accumulation of the school vision, the key competencies from the New Zealand Curriculum, and Te Whariki.

The Team Te Ohanga Goal summarises why we are here and what it is we aim to achieve over the year. We will do this by creating home-school partnerships, fostering independence, encouraging a love for school and developing the foundation skills needed to learn in a formal classroom. The teachers will ensure children have a happy transition from early childhood to school by using a play-based learning approach to teach all areas of the curriculum. We strongly feel that engaging a love and curiosity for learning is key to students life long learning success.

KERI School values

Silverdale School is a values-based school where we put the emphasis on ethical and emotional intelligence, deepened relationships, social cohesion and a culture of strong moral principles.

Our Silverdale School values are:

Kindness / Atawhai
Excellence / Hiranga
Respect / Whakaute
Integrity / Ngākau pono



Students are rewarded by being given a KERI star when they are observed doing one of our values. As a school we strive to support our whānau and community to establish strong values in

our children. We will include information about our KERI values in the school newsletter. We look forward to working together with you to instil these wonderful values in our tamariki.

PLAY BASED LEARNING APPROACH:

All Teachers in Team Te Ohanga use a Play Based Learning approach in their classrooms. It is an approach that places each student at the centre of the curriculum and provides a rich range of personalised learning opportunities. Students are given time to make connections with their play to real life examples. Active investigations and play are used as the basis for the major teaching and learning and connections are made throughout the day in small guided learning groups. Every morning each class has **‘Wā rapu or Investigation Time’**, which is hands on experiences chosen by the students. During Wā rapu there will be two or three focus children, one reporter and one photographer. Focus children stand at the front of the class and share what they intend to work on at Wā rapu, they spend one on one time with the teacher to further scaffold their learning and they report back on their learning to the class at reflection time. Reporters are given a personalised task set by the teacher which they record on a clipboard and share back with the class at reflection time. The photographer’s role is similar to a reporter’s. The task is set by the teacher based on their learning needs and they also share their photographs at reflection time.

If anyone has any ‘loose parts’ such as plumbing pipes, wooden cable reels, barrels, things to tinker with, sheets, ropes, A4 and A3 paper, cardboard, buttons, recycled boxes, pine cones, small planks of wood, screw drivers, nails etc, we would greatly welcome these donations. Please come and see Rebeccah Bassett-Smith in Room 9 if you are unsure.

LEARNING:

This year the entire school will focus on the concept of Journey. Our overarching theme for 2019 is JOURNEY. This links in with our school vision:

Learn to Journey - Journey to Learn (Ako ki te Haere - Haere ki te Ako)

We will start with the idea of ‘Discovery’ and cover many curriculum areas within this idea. To kick start our inquiry there will be a lot of discoveries made about each other as we build the foundations that will create positive class environments. Team Te Ohanga runs an integrated play based curriculum programme. In Team Te Ohanga we also aim to create a love for coming to school and learning, to learn that they can learn from various people in their community and that everyone needs to work together to show our school’s values.

Literacy	We will be focusing on: Casey Caterpillar writing program, Guided Reading, Guided writing, alphabet knowledge, high frequency word knowledge, Phonics program, and speaking and listening with confidence.
Mathematics	Guided numeracy, Calendar maths, integrated strand through play - measuring length, capacity, weight, patterning, 2D and 3D shapes, positional language, probability of events.
PE / Fitness	Rotation of fitness activities and games. PMP floor exercises.
Health/ Science/ Social Studies/ Technology	We will be focusing on: <ul style="list-style-type: none"> ● Discovering science through experiments ● Discovering health through learning about ourselves and how to care for our bodies and how to care for others ● Discovering social studies through exploring discoveries others have made
Te Reo	Days of the week, basic counting and colours. feelings, introductions, Maori poi songs, action songs.

The arts	We will be focusing on: <ul style="list-style-type: none"> Using different mediums to create visual pieces of art
Skills	Cutting, drawing, gluing, constructing, sorting, sensory play, modelling and PMP based activities.

DATES TO REMEMBER:

Please refer to the weekly school newsletter and school app for regular updates. More information will come home about these events closer to the time.

Friday 1 March	Twilight Family Picnic
Friday 22 March	Grandparents morning, 9-10:30
Monday 8 April	International Languages Week
Friday 12 April	Last Day of Term

P.E.A.K.S:

Sent home with this newsletter are a new set of P.E.A.K.S challenges for Terms 1 and 2. This includes a guide sheet which details how P.E.A.K.S work. A reminder that students need to complete 3 P.E.A.K.S challenges (each from a separate area EACH term). Many parents choose to display evidence in a scrapbook of sorts, which makes a lovely lasting memento! These are usually handed into the teacher in the 2nd to last week of the term for marking and sharing at our termly P.E.A.K.S assemblies. Please note while P.E.A.K.S are optional we encourage ALL students to take part.

Classroom Programme:

Please remember to sign your child's home contact book nightly, noting the home learning you have completed. This home contact book is an essential communication tool between home and family and is checked by teachers daily. Please be aware that students may not have a reader every night but may at times have alternative reading based activities. There may also be times when students will have a book they have already had, this may be for a number of reasons such as revision or the teacher targeting a specific skill.

High Frequency Words:

Children will be bringing home high frequency word lists (Butterfly Word Cards). These are levelled the same as the reading books (magenta, red, yellow, blue etc). Your child needs to learn to identify these words instantly (they **do not** need to spell them at this stage). Your child should be able to recognise these words in isolation as well as in their reading books or other texts. There are a variety of games you can play with your child to help them learn these words e.g. snap, bingo, concentration. Please see your child's teacher for ideas if you are unsure.

Arriving at School:

NO students are permitted in school grounds without a parent or caregiver before 8:30am. Before school care is available from 7am please book through Kelly Club (<https://kellyclub.co.nz/>). Classrooms are opened for the day at 8:30am, please wait for the bell. If arriving before 8.30am please wait in the meet and greet area by the hall with your child.



End of the day arrangements:

Children who take the bus meet in the Library. If there is a change to their bus schedule, the office must be notified by 2pm. If they are being collected by anyone else, please let us know, to ensure your child's safety. Students who are collected by car are taken to the 'Stop, Drop and Go' area which is by the carparks against the field inside the school grounds. This area is strictly a **NO PARKING** area. Please ensure your child knows where they will meet you each day. All other children can be picked up from the classroom when the bell goes at 3pm. Please refrain from

coming into the classroom or looking through the windows before **the 3pm** as this is disruptive to the final routines of the day and can cause anxiety to those who can not yet see their parents. If for any reason you need to pick your child up earlier than 3pm, they must be signed out at the office, so pop to the office first, sign them out and you will then be given a slip of paper to physically hand to the teacher when you collect them.

Belongings:



Please ensure **ALL** of your child's belongings are clearly named including hats and jackets. Don't forget about drink bottles and lunch boxes too. Hats are compulsory when outside during Term 1, please ensure your child has a named school hat. If they do not have a school hat they are required to play under the shaded areas.



Lunches:

Please remember that Silverdale School is a **water only school**. **No health drinks, juice, milk or fizzy drinks** are permitted. All food rubbish is taken home with students. Also please **no chocolate bars or lollies**.



We ask that parents **DO NOT pack products that contain nuts, as we do have some children with SEVERE and LIFE THREATENING nut allergies**. This includes Nutella, muesli bars with nuts in them, any form of nut butter and raw nuts. We appreciate your assistance with keeping ALL our students safe.

Brain Snack:

The children in Team Te Ohanga have a 'brain snack' during Wa Rapu / Investigation Time if required. The idea behind this is to boost flagging energy levels as by morning tea time it may have been over 3 hours since breakfast. The children need a **small, healthy snack of cut up fruit or vegetables that can be consumed in a few minutes**.

It is a good idea to put this in a separate container named 'brain snack' so your child is aware of which item of food is for their brain snack.

PARENT HELP NEEDED!

In class parent help is always appreciated and can be regular or a one off. Teachers are always able to find a list of jobs that need doing, pencils sharpened, resources laminated, students listened to while reading, helping students with writing etc. Please speak to your child's teacher if you can help in any way.

QUESTIONS?

If you have anything you wish to clarify, please speak with either your child's class teacher or Mrs Bassett-Smith. We look forward to a busy and productive term.

Room 5 - Mrs Debbie Oram and Mrs Christine Williams, Year 1

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Room 7 - Miss Kendall Martin, Year 1

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Room 9 - Mrs Rebecca Bassett-Smith (Team Leader) and Mrs Cathi Hempel
Year 0/1 Reception Room

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Room 15 - Mrs Jenna - Leanne Thomason, Year 1

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Room 17 - Mrs Antonette Mclver, Year 1
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Room 19 - Mrs Lucy Mills, Year 1
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Associate Principal - Mrs Lynn Scott
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