



Team Te Ohanga (The Nest) Newsletter

Term 4 2018



15 October 2018

Dear Students, Parents & Caregivers,

Welcome to Term 4 everyone and a very warm welcome to those families new to Silverdale School. Welcome to Mrs Usha Upperton (Room 25) who is working alongside Mrs Bassett-Smith (Room 23) in the Reception Room.

Team Te Ohanga (The Nest) is currently made up of three younger Year 1 classes and two older Year 1 classes, two Year 0 classes and a Reception Room. This newsletter contains lots of general information, so be sure to keep it somewhere handy.

Team Te Ohanga Goal:

To provide a play-based learning environment that promotes independence, develops social skills and fosters a love for learning and being at school.

This goal is an accumulation of the school vision, the key competencies from the New Zealand Curriculum, and Te Whariki.

The Team Te Ohanga Goal summarises why we are here and what it is we aim to achieve over the year. We will do this by creating home-school partnerships, fostering independence, encouraging a love for school and developing the foundation skills needed to learn in a formal classroom. The teachers will ensure children have a happy transition from early childhood to school by using a play-based learning approach to teach all areas of the curriculum. We strongly feel that engaging a love and curiosity for learning is key to students life long learning success.

PB4L (Positive Behaviour for Learning)

The main focus of PB4L is to become a values-based school where we put the emphasis on ethical and emotional intelligence, deepened relationships, social cohesion and a culture of strong moral principles.

Our Silverdale School values are:

Kindness / Atawhai
Excellence / Hiranga
Respect / Whakaute
Integrity / Ngākau pono



As a school we strive to support our whānau and community to establish strong values in our children. We will include information about PB4L and our values in the school newsletter. We look forward to working together with you to instil these wonderful values in our tamariki.

Term 1's focus was on Kindness, Term 2 focused on Excellence and having a growth mindset, Term 3 focused on Respect and Term 4 will focus on Integrity.

Classroom Programme:

Please remember to sign your child's home contact book nightly, noting the home learning you have completed. This home contact book is an essential communication tool between home and family and is checked by teachers daily. Please be aware that students may not have a reader every night but may at times have alternative reading based activities. There may also be times when students will have a book they have already had, this may be for a number of reasons such as revision or the teacher targeting a specific skill.

High Frequency Words:

Children will be bringing home high frequency word lists (Butterfly Word Cards). These are levelled the same as the reading books (magenta, red, yellow, blue etc). Your child needs to learn to identify these words instantly (they **do not** need to spell them at this stage). Your child should be able to recognise these words in isolation as well as in their reading books or other texts. There are a variety of games you can play with your child to help them learn these words e.g. snap, bingo, concentration. Please see your child's teacher for ideas if you are unsure.

Arriving at School:

NO students are permitted in school grounds without a parent or caregiver before 8:30am. Before school care is available from 7am please book through Kelly Club (<https://kellyclub.co.nz/>). Classrooms are opened for the day at 8:30am. please wait for the bell. If arriving before 8.30am please wait in the meet and greet area by the hall with your child.



Meet and Greet Area / Pick up and Drop off area:

At the end of the day there are two arrangements for students who are collected by parents or caregivers. For those students who are collected by someone and walked out of the school, there is a supervised waiting area at the 'Meet and Greet' area which is between the hall and the office (outside the library).

With the growing number of students in Team Te Ohanga we have a lot of parents waiting in the Meet and Greet area. Can we please ask that you **do not wait beside the bikes and scooter area** as it is becoming very difficult for teachers of Team Te Ohanga to bring their students out to meet parents, thank you.

Students who are collected by car are taken to the 'Stop, Drop and Go' area which is by the carparks against the field inside the school grounds. This area is strictly a **NO PARKING** area. Please ensure your child knows where they will meet you each day.

Please DO NOT wait outside the classroom or in the playground.

Belongings:



Please ensure **ALL** of your child's belongings are clearly named including hats and jackets. Don't forget about drink bottles and lunch boxes too. Hats are compulsory when outside during Term 4, please ensure your child has a named school hat.



Lunches:

Please remember that Silverdale School is a **water only school**. **No juice, flavoured milk or fizzy drinks** are permitted. Several smaller containers of food are

the best option. All food rubbish is taken home with students. Also please **no chocolate bars or lollies**.

We ask that parents **DO NOT pack products that contain nuts, as we do have some children with SEVERE and LIFE THREATENING nut allergies**. This includes Nutella, muesli bars with nuts in them, any form of nut butter and raw nuts. We appreciate your assistance with keeping ALL our students safe.



Brain Snack:

The children in Team Te Ohanga have a 'brain snack' during Wa Rapu / Investigation Time if required. The idea behind this is to boost flagging energy levels as by morning tea time it may have been over 3 hours since breakfast. The children need a **small, healthy snack of cut up fruit or vegetables that can be consumed in a few minutes**.

It is a good idea to put this in a separate container named 'brain snack' so your child is aware of which item of food is for their brain snack.

PARENT HELP NEEDED!

In class parent help is always appreciated and can be regular or a one off. Teachers are always able to find a list of jobs that need doing, pencils sharpened, resources laminated, students listened to while reading, helping students with writing etc. Please speak to your child's teacher if you can help in any way.

P.E.A.K.S (Participation, Effort, Action, Knowledge, Skills):



Students need to complete 3 P.E.A.K.S (each from a separate area EACH term). Many parents choose to display evidence in a scrapbook of sorts, which makes a lovely lasting memento. These need to be handed into the teacher around the middle of the term for marking and sharing at our termly

P.E.A.K.S assemblies. Those students who complete 3 challenges per term will receive a trophy at the end of the year. Please note while P.E.A.K.S are optional we encourage ALL students to take part. For the list of challenges please refer to the separate PEAKS challenges doc which has been emailed home to you.

DATES TO REMEMBER:

Please refer to the weekly school newsletter and school app for regular updates. More information will come home about these events closer to the time.

27 October -Country Show Day

27 November- Kelly Tarltons trip for Rm 23, 7, 35, 39

29 November- Kelly Tarltons trip for Rm 5, 36, 38, 40

14 December- Te Ohanga Christmas show to parents 9am in the school hall. More information about this will come out closer to the time.

14 December- Reports to go home

PLAY BASED LEARNING APPROACH:

Since 2016 Teachers in Team Te Ohanga have been using a Play Based Learning approach in their classrooms. It is an approach that places each student at the centre of the curriculum and provides a rich range of personalised learning opportunities. Students are given time to make connections with their play to real life examples. Active investigations and play are used as the basis for the major teaching and learning and connections are made throughout the day in small guided learning groups. Every morning each class has '**Wā rapu or Investigation Time**', which is hands on experiences chosen by the students. During Wā rapu there will be two or three focus children, one reporter and one photographer. A roster will be displayed in your child's class so you can see when your child is having a turn. Focus children stand at the front of the class and share what they intend to work on at Wā rapu, they spend one on one time with the teacher to further scaffold their learning and they report back on their learning to the class at reflection time.

Reporters are given a personalised task set by the teacher which they record on a clipboard and share back with the class at reflection time. The photographer's role is similar to a reporter's. The task is set by the teacher based on their learning needs and they also share their photographs at reflection time.

If anyone has any 'loose parts' such as plumbing pipes, wooden cable reels, barrels, things to tinker with, sheets, ropes, A4 and A3 paper, cardboard, buttons, recycled boxes, pine cones, small planks of wood, screw drivers, nails etc, we would greatly welcome these donations. Please come and see Rebeccah Bassett-Smith in Room 23 if you are unsure.

LEARNING:

Team Te Ohanga runs an integrated play based curriculum programme. This means all our learning will be based around the integrated unit of 'All About Us.' We aim to create a love for coming to school and learning, to learn that they can learn from various people in their community and that everyone needs to work together to show our school's values.

This term all classes will be participating in the New Zealand police Keeping ourselves Safe programme. We will also be asking a lot of "I wonder..." questions with a particular focus on using our scientist eyes to discover things around us and experimenting to test our theories. Towards the end of the term we will be getting ready for our Christmas Waiata performance so will be focusing on music, dance and drama.

Our key questions for the term are;

What does integrity mean?

What are some ways people show integrity?

Have we got our scientists eyes on?

Have we got our mathematician eyes on?

Ask 'I wonder if...' during Wa rapu.

Literacy	We will be focusing on: Casey Caterpillar writing program, Guided Reading, Guided writing, alphabet knowledge, high frequency word knowledge, Phonics program, and speaking and listening with confidence.
Mathematics	Numeracy - number knowledge, addition and subtraction. Measurement - length, weight, capacity. Statistics - collecting / sorting and graphing information, basic probability. Geometry - 2D shapes, maps and positional language, symmetry.
PE / Fitness	Rotation of fitness activities and games. PMP floor exercises. Athletics.
Health/ Science/ Social Studies/ Technology	We will be focusing on: <ul style="list-style-type: none"> ● Keeping ourselves safe programme. ● Learning who we can go to for help. ● Following the technological design process: planning, making, reflecting, modifying. ● science experiments where common materials change through being heated / cooled / mixed.
Te Reo	Days of the week, basic counting and colours. feelings, introductions, Maori poi songs, action songs.

The arts	We will be focusing on: <ul style="list-style-type: none"> • Using different mediums to create visual pieces of art • learning Christmas songs and dances
Skills	Cutting, drawing, gluing, constructing, sorting, sensory play, modelling and PMP based activities.

REPORTING TO PARENTS:

A report will be sent home about your child's progress at the end of Term Four. For those students who have been at school for less than two terms a settling into school report will be sent home instead.

TEAM RELATED INFORMATION:

All forms and Team Te Ohanga related information such as high frequency word lists, PMP notices are accessible via the Team Te Ohanga Website <http://teamteohanga@silverdale.weebly.com/>.

QUESTIONS?

If you have anything you wish to clarify, please speak with either your child's class teacher or Mrs Bassett-Smith. We look forward to a busy and productive term.

Room 5 - Mrs Debbie Oram and Mrs Christine Williams, Year 1

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Room 7 - Mrs Lucy Mills, Year 1

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Room 35 - Mrs Marlize Kane, Year 1

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Room 36 - Mrs Antonette Mclver, Year 1

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Room 38 - Miss Jenna Leanne Foat, Year 1

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Room 39 - Mrs Afke Bath, Year 0

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Room 40 - Mrs Nicole Varadi, Year 0

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Room 23 - Mrs Rebecca Bassett-Smith (Team Leader) and Mrs Cathi Hempel
Year 0 Reception Room

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Room 23 - Mrs Usha Upperton, Year 0 Reception Room

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Associate Principal - Mrs Lynn Scott

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