



Team Te Ohanga (The Nest) Newsletter

Term 4 2017



16 October 2017

Dear Students, Parents & Caregivers,

Welcome back to those families whose child/children started in Terms 1, 2, or 3 and a very warm welcome to those families new to Silverdale School.

Team Te Ohanga (The Nest) is currently made up of two younger Year 1 classes, two Year 0/1 classes, and two Year 0 classes. We would like to welcome Nicole Varadi into the team, she is starting up the new class in Room 40. This newsletter contains lots of general information, so be sure to keep it somewhere handy. ☺

Team Te Ohanga Goal:

To provide a play-based learning environment that promotes independence, develops social skills and fosters a love for learning and being at school.

This goal is an accumulation of the school vision, the key competencies from the New Zealand Curriculum, Guy Claxton's Building Learning Power and Te Whariki.

The Team Te Ohanga Goal summarises why we are here and what it is we aim to achieve over the year. We will do this by creating home-school partnerships, fostering independence, encouraging a love for school and developing the foundation skills needed to learn in a formal classroom. The teachers will ensure children have a happy transition from early childhood to school by using a play-based approach to teach all areas of the curriculum. We strongly feel that engaging a love and curiosity for learning is key to students life long learning success.

Classroom Programme:

Please sign your child's home contact book nightly, noting the home learning you have completed. This home contact book is an essential communication tool between home and family and is checked by teachers daily. Please be aware that students may not have a reader every night but may at times have alternative reading based activities. There may also be times when students will have a book they have already had, this may be for a number of reasons such as revision or the teacher targeting a specific skill.

HIGH FREQUENCY WORDS:

Children will be bringing home high frequency word lists (Butterfly Word Cards). These are levelled the same as the reading books (magenta, red, yellow, blue etc). Your child needs to learn to identify these words instantly (they **do not** need to spell them at this stage). Your child should be able to recognise these words in isolation as well as in their reading books or other texts. There are a variety of games you can play with your child to help them learn these words e.g. snap, bingo, concentration. Please see your child's teacher for ideas if you are unsure.

Arriving at School:

NO students are permitted in school grounds without a parent or caregiver before 8:30am. Classrooms are opened for the day at 8:30am, please wait for the bell in the Meet and Greet area.



Sharing Time:

Fridays have always been "sharing news day", where students have brought in items from home to share with their class. This year we are moving the focus away from students bringing 'toys' and encouraging them to select interesting items that they can share and discuss. There is a no weapons policy in place. Ideas to think about may include artifacts from overseas, items from nature, a news item or a brochure from an outing or event.

Meet and Greet Area / Pick up and Drop off area:

At the end of the day there are two arrangements for students who are collected by parents or caregivers. For those students who are collected by someone and walked out of the school, there is a supervised waiting area at the 'Meet and Greet' area which is between the hall and the office (outside the library). **With the growing number of students in Team Te Ohanga we have a lot of parents waiting in the Meet and Greet area. Can we please ask that you do not wait beside the bikes and scooter area as it is becoming very difficult for teachers of Team Te Ohanga to bring their students out to meet parents, thank you.**

Students who are collected by car are taken to the 'Stop, Drop and Go' area which is by the carparks against the field inside the school grounds. This area is strictly a **NO PARKING** area. Please ensure your child knows where they will meet you each day. Please **DO NOT** wait outside the classroom or in the playground.

Belongings:



Please ensure **ALL** of your child's belongings are clearly named including hats and jackets. Don't forget about drink bottles and lunch boxes too. This term school hat policy applies and hats are compulsory. Students who do not have a hat will be expected to spend morning tea and lunch time in the Sun Smart Group learning about sun safety and will not be able to play in the school playground.

Lunches:



Please remember that Silverdale School is a water only school. The only exception to this is the Fonterra Milk for Schools scheme. No juice or fizzy drinks are permitted in drink bottles. Several smaller containers of food are the best option. All food rubbish is taken home with students. Food scrap bins for the worm farms are provided and over the term students will be educated around what scraps they can place in them.



We ask that parents DO NOT pack products that contain nuts, as we do have some children with SEVERE and LIFE THREATENING nut allergies. We appreciate your assistance with keeping ALL our students safe.

Brain Snack:

The children in Te Ohanga have a 'brain snack' during Investigation Time if required. The idea behind this is to boost flagging energy levels as by morning tea time it may have been over 3 hours since breakfast. The children need a **small, healthy snack of cut up fruit or vegetables that can be consumed in a few minutes.**

It is a good idea to put this in a separate container named 'brain snack' so your child is aware of which item of food is for their brain snack.

PARENT HELP NEEDED!



The Perceptual Motor Programme (P.M.P) is a valued regime of activities that ensure children have all the adequate gross motor coordination, balance, strength and laterality development required for academic and physical learning. This is a very intensive programme that can only be run effectively with the help of parents. A separate notice will come home regarding days and times that each class will require help.

In class parent help is always appreciated and can be regular or a one off. Teachers are always able to find a list of jobs that need doing. Please speak to your child's teacher if you can help in any way. Please note, there will be no PMP during weeks 1 and 2 of the term as the room will be used for Country Show Day. PMP will start again in week 3.

PEAKS:



Students need to complete 3 P.E.A.K.S (each from a separate area EACH term). Many parents choose to display evidence in a scrapbook of sorts, which makes a lovely lasting memento. These need to be handed into the teacher around the middle of the term for marking and sharing at our termly P.E.A.K.S assemblies. The exact date will be put into the weekly newsletter. Those students who complete 3 challenges per term will receive a trophy at the end of year prizegiving. Please note while P.E.A.K.S are optional we encourage ALL students to take part.

DATES TO REMEMBER:

Please refer to the weekly school newsletter and sign up for the school app.

Wednesday 18 October - Riglet Snowboarding session in the hall.

Wednesday 25 October - Te Rerenga Puppet Show. There will be a small cost involved with this event.

Saturday 28 October - Country Show Day

Thursday 7 December - Year 1 to Year 2 Transition meeting

Wednesday 13 December - End of Year Trip to the Pumphouse to see the 'Santa Claus Show.'
There will be a small cost involved with this event. More information will come home closer to the time.

Monday 18 December - Year 0-4 Prizegiving 9:15 - 10:30am.

Wednesday 20 December - School finishes at 12.30pm

PLAY BASED LEARNING APPROACH:

Teachers in Team Te Ohanga attended a play based learning course called 'Walker Learning' last year. We have adapted this approach to fit the school's philosophy and to best meet the needs of our students, all teachers are now implementing play based learning. It is an approach that places each student at the centre of the curriculum and provides a rich range of personalised learning opportunities. Active investigations and play are used as the basis for the major teaching and

learning. Every morning each class has 'Investigation Time', which is hands on experiences chosen by the students. During Investigation Time there will be two or three focus children, one reporter and one photographer. A roster will be displayed in your child's class so you can see when your child is having a turn. Focus children stand at the front of the class and share what they intend to work on at Investigation Time, they spend one on one time with the teacher to further scaffold their learning and they report back on their learning to the class at reflection time. Reporters are given a personalised task set by the teacher which they record on a clipboard and share back with the class at reflection time. The photographer's role is similar to a reporter's. The task is set by the teacher and they also share their photographs at reflection time.

If anyone has any 'loose parts' such as plumbing pipes, wooden cable reels, barrels, things to tinker with, sheets, ropes, A4 and A3 paper, cardboard, buttons, recycled boxes, pine cones, small planks of wood, screw drivers, nails etc, we would greatly welcome these donations. Please come and see Rebeccah Bassett-Smith if you are unsure.

LEARNING:

Te Ohanga is running an integrated play based curriculum programme this term. This means all our learning will be based around the integrated unit of 'All about Us' and creating a love for coming to school and learning how to be part of a team. All classes will be focusing on 'Things That Go' as a vehicle to deliver curriculum concepts. We will be directed by student's interests but envisage this covering various forms of transports, past and present vehicles, and the science of motion. If you have any resources which link with this please bring them in.

Literacy	We will be focusing on: Casey Caterpillar writing program, Guided Reading, ring words, alphabet knowledge, high frequency word knowledge, Phonics program, and speaking and listening with confidence.
Mathematics	Numeracy - number knowledge. Measurement - length, weight, and volume. Statistics - collecting / sorting and graphing information, basic probability. Geometry - 2D shapes, maps and positional language, symmetry.
PE/Fitness	PMP and rotation of fitness activities and games. An Athletics Day will be later on in the term and information will come home closer to the time.
Health	Express their own ideas, needs, wants, and feelings clearly and listen to those of other people. Learn what makes a good friend.
Te Reo	Days of the week, numbers, colours. Maori poi songs, action songs.
Visual Art	Using different mediums.
Skills	Cutting, drawing, gluing, constructing, sorting, sensory play, modelling and PMP based activities.

REPORTING TO PARENTS:

We report on each child's anniversary at school from Year 0 - 3 rather than reporting mid year and end of year. Children will receive a progress report after 20 weeks, 60 weeks and 100 weeks at school. They will receive a summary report after 40 weeks (1 year), 80 weeks (2 years) and 120 weeks (3 years) at school. This anniversary will based on when they started school.

All children will receive an end of year report outlining their success with Building Learning Power, and with comments about inquiry topics, health and PE, and the arts.

Below is a table to show when your child should receive their reports:

<i>Month your child started school</i>	<i>Progress Report (20, 60 or 100 weeks at school)</i>	<i>Summary Report (40, 80, 120 weeks at school)</i>	<i>End of Year Report (Covering BLP, inquiry topics, Health and PE, and the Arts)</i>
November, December, January, February	Term 2	Term 4	Term 4
March, April, Early-Mid May	Term 3	Term 1	Term 4
Mid May, June, July	Term 4	Term 2	Term 4
August, September, October	Term 1	Term 3	Term 4

TEAM RELATED INFORMATION:

All forms and Team Te Ohanga related information such as high frequency word lists will be accessible via the Team Te Ohanga Website <http://teamteohanga@silverdale.weebly.com/>.

QUESTIONS?

If you have anything you wish to clarify, please speak with either your child's class teacher or Mrs Bassett-Smith. We look forward to a busy and productive term.

Room 35 - Mrs Marlice Kane, Year 1
marlizekane@silverdaleprimary.school.nz

Room 36 - Mrs Antonette McIver, Year 1
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Room 37 - Mrs Rebeccah Bassett-Smith and Mrs Wendy Dorset, Year 0/1
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Room 38 - Mrs Debbie Oram and Mrs Lynn Scott, Year 0/1
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Room 39 - Mrs Linden Wilde, Year 0
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Room 40 - Mrs Nicole Varadi, Year 0
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Classroom Release Teacher - Mrs Ann Sherwin
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Associate Principal - Mrs Lynn Scott
lynnscott@silverdaleprimary.school.nz