



Team Te Ohanga (The Nest) Newsletter

Term 2 2018



30 April 2018

Dear Students, Parents & Caregivers,

Welcome to Term 2 everyone and a very warm welcome to those families new to Silverdale School.

Team Te Ohanga (The Nest) is currently made up of three younger Year 1 classes and two older Year 1 classes and a Reception Room. We will continue to grow as new Year 0 classes start over the year. This newsletter contains lots of general information, so be sure to keep it somewhere handy. 😊

Team Te Ohanga Goal:

To provide a play-based learning environment that promotes independence, develops social skills and fosters a love for learning and being at school.

This goal is an accumulation of the school vision, the key competencies from the New Zealand Curriculum, Guy Claxton's Building Learning Power and Te Whariki.

The Team Te Ohanga Goal summarises why we are here and what it is we aim to achieve over the year. We will do this by creating home-school partnerships, fostering independence, encouraging a love for school and developing the foundation skills needed to learn in a formal classroom. The teachers will ensure children have a happy transition from early childhood to school by using a play-based learning approach to teach all areas of the curriculum. We strongly feel that engaging a love and curiosity for learning is key to students life long learning success.

PB4L (Positive Behaviour for Learning)

We are introducing PB4L across the school this year. The main focus of this initiative is to become a values-based school where we put the emphasis on ethical and emotional intelligence, deepened relationships, social cohesion and a culture of strong moral principles.

Our Silverdale School values are:

Kindness/ Atawhai

**Excellence/ Hiranga
Respect/ Whakaute
Integrity/ Ngākau pono**

As a school we strive to support our whānau and community to establish strong values in our children. We will include information about PB4L and our values in the school newsletter. We look forward to working together with you to instil these wonderful values in our tamariki.

Term 1's focus was on kindness and this term, Term 2, we will focus on excellence.

Classroom Programme:

Please remember to sign your child's home contact book nightly, noting the home learning you have completed. This home contact book is an essential communication tool between home and family and is checked by teachers daily. Please be aware that students may not have a reader every night but may at times have alternative reading based activities. There may also be times when students will have a book they have already had, this may be for a number of reasons such as revision or the teacher targeting a specific skill.

HIGH FREQUENCY WORDS:

Children will be bringing home high frequency word lists (Butterfly Word Cards). These are levelled the same as the reading books (magenta, red, yellow, blue etc). Your child needs to learn to identify these words instantly (they **do not** need to spell them at this stage). Your child should be able to recognise these words in isolation as well as in their reading books or other texts. There are a variety of games you can play with your child to help them learn these words e.g. snap, bingo, concentration. Please see your child's teacher for ideas if you are unsure.

Arriving at School:

NO students are permitted in school grounds without a parent or caregiver before 8:30am. Before school care is available from 7am. Classrooms are opened for the day at 8:30am, please wait for the bell. If arriving before 8.30am please wait in the meet and greet area by the hall.



Meet and Greet Area / Pick up and Drop off area:

At the end of the day there are two arrangements for students who are collected by parents or caregivers. For those students who are collected by someone and walked out of the school, there is a supervised waiting area at the 'Meet and Greet' area which is between the hall and the office (outside the library).

With the growing number of students in Team Te Ohanga we have a lot of parents waiting in the Meet and Greet area. Can we please ask that you **do not wait beside the bikes and scooter area** as it is becoming very difficult for teachers of Team Te Ohanga to bring their students out to meet parents, thank you.

Students who are collected by car are taken to the 'Stop, Drop and Go' area which is by the carparks against the field inside the school grounds. This area is strictly a **NO PARKING** area. Please ensure your child knows where they will meet you each day.

Please DO NOT wait outside the classroom or in the playground.

Belongings:



Please ensure **ALL** of your child's belongings are clearly named including hats and jackets. Don't forget about drink bottles and lunch boxes too.



Lunches:

Please remember that Silverdale School is a **water only school**. The only exception to this is the Fonterra Milk for Schools scheme. **No juice, flavoured milk or fizzy drinks** are permitted. Several smaller containers of food are the best option. All food rubbish is taken home with students. Also please **no chocolate bars or lollies**.

We ask that parents **DO NOT pack products that contain nuts, as we do have some children with SEVERE and LIFE THREATENING nut allergies**. This includes Nutella, muesli bars with nuts in them, any form of nut butter and raw nuts. We appreciate your assistance with keeping ALL our students safe.



Brain Snack:

The children in Te Ohanga have a 'brain snack' during Investigation Time if required. The idea behind this is to boost flagging energy levels as by morning tea time it may have been over 3 hours since breakfast. The children need a **small, healthy snack of cut up fruit or vegetables that can be consumed in a few minutes**.

It is a good idea to put this in a separate container named 'brain snack' so your child is aware of which item of food is for their brain snack.

PARENT HELP NEEDED!



The Perceptual Motor Programme (P.M.P) is a valued regime of activities that ensure children have all the adequate gross motor coordination, balance, strength and laterality development required for academic and physical learning. This is a very intensive programme that can only be run effectively with the help of parents. PMP starts this term for all classes apart from the Reception Room. Please see your child's teacher if you can help for 30 minutes once a week.

In class parent help is always appreciated and can be regular or a one off. Teachers are always able to find a list of jobs that need doing, pencils sharpened, resources laminated, students listened to while reading, helping students with writing etc. Please speak to your child's teacher if you can help in any way.

P.E.A.K.S (Participation, Effort, Action, Knowledge, Skills):



Students need to complete 3 P.E.A.K.S (each from a separate area EACH term). Many parents choose to display evidence in a scrapbook of sorts, which makes a lovely lasting memento. These need to be handed into the teacher towards the end of the term for marking and sharing at our termly

P.E.A.K.S assemblies. The exact date will be put into the weekly newsletter. Those students who complete 3 challenges per term will receive a trophy at the end of year prizegiving. Please note while P.E.A.K.S are optional we encourage ALL students to take part.

DATES TO REMEMBER:

Please refer to the weekly school newsletter and school app for regular updates. More information will come home about these events closer to the time.

Friday 11 May - Mothers Morning

PLAY BASED LEARNING APPROACH:

Since 2016 Teachers in Team Te Ohanga have been using a Play Based Learning approach in their classrooms. It is an approach that places each student at the centre of the curriculum and provides a rich range of personalised learning opportunities. Active investigations and play are used as the basis for the major teaching and learning. Every morning each class has '**Wā rapu or Investigation Time**', which is hands on experiences chosen by the students. During Wā rapu there will be two or three focus children, one reporter and one photographer. A roster will be

displayed in your child's class so you can see when your child is having a turn. Focus children stand at the front of the class and share what they intend to work on at Wā rapu, they spend one on one time with the teacher to further scaffold their learning and they report back on their learning to the class at reflection time. Reporters are given a personalised task set by the teacher which they record on a clipboard and share back with the class at reflection time. The photographer's role is similar to a reporter's. The task is set by the teacher based on their learning needs and they also share their photographs at reflection time.

If anyone has any 'loose parts' such as plumbing pipes, wooden cable reels, barrels, things to tinker with, sheets, ropes, A4 and A3 paper, cardboard, buttons, recycled boxes, pine cones, small planks of wood, screw drivers, nails etc, we would greatly welcome these donations. Please come and see Rebeccah Bassett-Smith in Room 37 if you are unsure.

LEARNING:

Team Te Ohanga runs an integrated play based curriculum programme. This means all our learning will be based around the integrated unit of 'All About Me.' We aim to create a love for coming to school and to celebrate diversity within our classrooms and the sense of community this provides us all with. This term all classes will read books about **Maori myths and legends and other Myths and stories from other cultures** as a hook into this unit of learning. If you have any resources which link to this please bring them in. **Our key questions for the term are; How are we the same/different in our classroom community? What can we learn from each other?**

| | |
|-----------------------|--|
| Literacy | We will be focusing on: Casey Caterpillar writing program, Guided Reading, Guided writing, ring words, alphabet knowledge, high frequency word knowledge, Phonics program, and speaking and listening with confidence. |
| Mathematics | Numeracy - number knowledge. Measurement - length, weight, capacity. Statistics - collecting / sorting and graphing information, basic probability. Geometry - 2D shapes, maps and positional language, symmetry. |
| PE/Fitness | Rotation of fitness activities and games. PMP floor exercises and equipment sessions. |
| Health | How to be kind and all this entails. Express their own ideas, needs, wants, and feelings clearly and listen to those of other people. How we are all different and how to accept these differences. |
| Social Studies | Matariki Understand how the cultures of people in our class are important and how they are expressed in their daily lives. |
| Te Reo | Days of the week, basic counting and colours. feelings, introductions, Maori poi songs, action songs. |
| Visual Art | Using different mediums. |

| | |
|---------------|--|
| Skills | Cutting, drawing, gluing, constructing, sorting, sensory play, modelling and PMP based activities. |
|---------------|--|

REPORTING TO PARENTS:

A report will be sent home about your child's progress at the end of Term Two and Four.

TEAM RELATED INFORMATION:

All forms and Team Te Ohanga related information such as high frequency word lists, PMP notices will be accessible via the Team Te Ohanga Website <http://teamteohanga@silverdale.weebly.com/>.

QUESTIONS?

If you have anything you wish to clarify, please speak with either your child's class teacher or Mrs Bassett-Smith. We look forward to a busy and productive term.

Room 5 - Mrs Debbie Oram and Mrs Christine Williams, Year 1

debbieoram@silverdaleprimary.school.nz christinewilliams@silverdaleprimary.school.nz

Room 7 - Miss Kendall Martin, Year 1

kendallmartin@silverdaleprimary.school.nz

Room 35 - Mrs Marlize Kane, Year 1

marlizekane@silverdaleprimary.school.nz

Room 36 - Mrs Antonette Mclver, Year 1

antonettemciver@silverdaleprimary.school.nz

Room 37 - Mrs Rebeccah Bassett-Smith and Mrs Cathi Hempel, Year 0/1 Reception Room

rebeccahsmith@silverdaleprimary.school.nz cathihempel@silverdaleprimary.school.nz

Room 38 - Miss Jenna Leanne Foat, Year 1

jennafoat@silverdaleprimary.school.nz

Classroom Release Teacher - Mrs Ann Sherwin

annsherwin@silverdaleprimary.school.nz

Associate Principal - Mrs Lynn Scott

lynnscott@silverdaleprimary.school.nz